



BIOGRAPHICAL SKETCH

Thomas Fowler IV, AIA, NCARB
Distinguished Professor, Association of Collegiate Schools of Architecture
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Professor Fowler's administrative duties include directing the graduate architecture program (Masters of Science in Architecture). Professor Fowler's teaching responsibilities include third year design and building technology courses, working with a range of upper division independent study students, co teaching interdisciplinary (architecture and architectural engineering) fourth year and graduate building design studios and directing his digital-media facility founded in 1997, called the Community Interdisciplinary Design Studio (CIDS). This award-winning facility provides students with access to opportunities for designing and constructing a range of community projects.

During Professor Fowler's career he has received numerous awards in recognition of his teaching, research and community design activities. Selected recognition includes: 2012 *DesignIntelligence's 25 Most Admired Educators*; 2010 ACSA Distinguished Professor Recognition; 2010 Cal Poly State University President's Service Award (for interdisciplinary community design work), 2010 NCARB Prize for "Design Collaboratory" with Professors Cabrinha, Doerfler, and Dong; 2009 ACSA's Creative Achievement Award (for CIDS), Two AIA Education Honor Awards for Integrated Project Studio (IPG) taught in collaboration with Full Time Lecturer Barry Williams and for CIDS in 2008 selected for the AIA Doer's Profile in 2008, nominated two years in a row (2008-2009 & 2007-2008) for the University's Distinguished Teaching Award and Distinguished Scholarship Award (also a finalist for 2008-2009), received the College of Architecture and Environmental Design Wesley Award for Teaching Excellence in 2007, the Architecture Department's Faculty Teaching Award in 2005, nominated by Cal Poly's College of Architecture in both 2001 and 2000 for both the "U.S. Professor of the Year Award" and the California State University System's "Wang Outstanding Teaching Award", received the "Young Faculty Teaching Award" from the Association of Collegiate Schools of Architecture/American Institute of Architecture Students (ACSA/AIAS) in 1996-1997", and was selected as part of the "Young Architects" Competition, *Progressive Architecture Magazine*, July 1994.

Professor Fowler has served as paper referee for numerous conferences, journals, and has published a range of papers on his design studio teaching methods and interdisciplinary project activities connected with his CIDS facility. He has had a successful track record for successful grants (over half-a-million dollars) to support his research activities. He has self-published two books: *2007-2010 Design Collaboratory*, Thomas Fowler, editor, AeD Press 2010, CAED Cal Poly, SLO, CA, ISBN 978-0-9819771-7-1; and *Fowler Studio, Selected Student Design Studio Work, 2008-2010*, Thomas Fowler editor, AeD Press 2010, CAED Cal Poly, SLO, CA, ISBN 978-0-9819771-6-4. He has also published an essay on teaching titled, "A Teacher's View", in *Becoming an Architect*, Lee Waldrep, editor, Wiley 2006 and 2009. Professor Fowler's students' design work also has also been recognized in numerous international, national and local competitions over the years.

Professor Fowler's selected professional service activities include: elected National President of Tau Sigma Delta 2015-2016; elected Chancellor of the College of Distinguish Professor's of the Association of Collegiate School of Architecture (DPACSA); elected Secretary to the Board of National Architectural Accreditation Board (NAAB) from 2007 – 2008 (board member 2006 – 2009), elected Secretary to the Board of the Association of Collegiate School of Architecture (ACSA) from 2004-2006, served as the ACSA faculty representative to the national American Institute of Architecture Students (AIAS), Inc Board of Directors from 2002 – 2004 (President of AIAS from 1984-'85), 2007 – 2009 chaired NAAB's national task force for the "Renovation of Conditions and Student Performance Criteria (SPC) structured to obtain input from all of the collateral organizations (ACSA, AIA, AIAS and NCARB) in updating the "2009 Conditions for Accreditation", and 2004 - 2005 chaired ACSA's national task force to gather input from all programs of architecture for revising the "2004 Conditions for Accreditation". Fowler also has had extensive accreditation visitation team experience (30 visits - 12 chaired) around the country plus an international chaired accreditation equivalency visit to Alexandria, Egypt.

Professor Fowler is a Registered Architect in New York State and is certified by National Council of Registration Boards (NCARB), a member of the American Institute of Architects (AIA), The National Organization of Minority Architects (NOMA) and is a member of the Association for Computer Aided Design In Architecture (ACADIA). He has a BARCH from New York Institute of Technology/Old Westbury, New York, a MARCH in Design and Theory from Cornell University, Ithaca, New York.

Professor Fowler has served as the third year coordinator for design since 1997. He was the Assistant Department Head from 2008-2011 with responsibilities for writing the annual accreditation and the university's internal review reports along with assisting the department with preparing for reaccreditation visit in 2011. And served as the Associate Head of the Architecture Department from 2001 – 2007 where he chaired a committee to write the accreditation report for the 2004 visit and assisted the department after this visit with the internal review process for the Master's in Science in Architecture graduate program. Professor Fowler continues to assist the department with the annual accreditation report and other issues related to the curriculum.